

Statutory Inspection of Anglican and Methodist Schools (SIAMS)

SIAMS reflection: Vision Provision Impact:

Name of school: St George's C of E School

URN: 112289

Introduction

- LSOA area that surrounds St Georges is the 99th most deprived area out of 32,844 in England in the 2019 Indices of Deprivation.
- 48% of children live below the poverty line. The area is in the worst 5% in the UK for Health Deprivation.
- 249 on role (from 2-11) with 50% on Pupil Premium which is well above the national average. 97% of Pupils are White British.

We have strong, long-standing commitment to spiritual, emotional and physical enrichment integrated within the curriculum. This is designed to improve the cultural capital of our children's lives and enhance life chances- Life in all its Fullness. We arrived at our vision and values as a school community, with input from children and adults. Our staff is experienced with a long-standing passion and commitment to child welfare. Our vicar is a regular in school both for collective worship but also for other enrichment activities. Two members of staff hold the Christian Leadership Qualification.

OFSTED inspection in December 2019 rated the school Good. The SIAMS Inspection of November 2015 judged the school as Outstanding.

Despite a strong response to the pandemic as a school community, Covid has progress and attainment hard, not just educationally but also emotionally, physically and spiritually too. An adapted curriculum is currently being pursued, with a combination of Teachers as Tutors, high quality input from our pastoral team and external experts.

'Life in all its fullness' John 10:10



- We will use the Spirit of St George's in the most creative ways to make school interesting and joyful
- Support and embed parental and pupil involvement in educational, spiritual, physical and emotional progress
- At St George's my learning and understanding of Maths will bring out the very best in me
- At St George's my learning and understanding of Reading will bring out the very best in me
- We will be sure no-one is left behind in their learning and will know how to best help them
- All of us will work to be the healthiest and happiest we can; Mind, body and soul.
- To open our hearts wide, to life around us, and the world beyond
- Governors will support us and make sure we follow our plan for the most fantastic school
- Everyone will make sure, together, that our lives are safe and secure

Next steps

1 Teaching

- High Quality expert teaching of identified non-core subjects such as Music which allows re-worked timetabling and deployment of 'teachers as tutors'
- An outward looking and engaging curriculum that focuses on increased cultural capital and vocabulary acquisition.
- Curriculum sequence' revisited across a restructured timetable to support working memory, review and interleaving
- Prioritise phonics/spelling daily teaching
- Prioritise reading skills T&L
- Increase 'Reading for Pleasure' throughout the school community
- Embedding of a Maths Mastery approach supported by internal Mastery Specialists (SLE)
- Regular CPD opportunities are provided to all staff to sustain and enhance SEL work, using School's Christian Values as a central focus.

I will instruct you and teach you
in the way you should go; I will counsel you
with my loving eye on you.

Psalm 32:8



Life in all its fullness

2 Targeted academic support

- Intervention clinics
- Identify individual learners' gaps in each cohort and use this knowledge to inform next steps teaching and coaching sessions
- Specific intervention programmes led by both Teachers and Teaching Assistants
- Recruitment of volunteers and Kickstart placements to support daily reading practice
- Support children to be in the right emotional place to learn – coaching programme

3 Wider strategies

- Maintain highly experienced and resourced pastoral team, providing a range of targeted support, tightly focused.
- Clarify for parents the hard facts of the attainment situation and their responsibility within the learning process
- Engage parents to support learning progress at home through creative activities and clear scaffolding/modelling
- Commitment to 'Living life in all its fullness' to nurture and promote whole child development
- Experts support on high quality, relevant and innovative Outdoor Education, P.E., Music and Design
- Leadership and governance focus on sustainable business planning through partnerships and creative links
- Free Breakfast Club opportunity
- Increase local out of school links to support whole school community mental and physical health

Compassion-Hope- Community- Endurance Thankfulness- Forgiveness-Creativity- Justice- Liberty- Respect