

Allocation of funding for Academic Year 2015-16

Our allocation for Pupil Premium Grant (PPG) is as follows:

- In financial year April 2012-13 was £78,530 (at £619 per pupil, 126 eligible pupils)
- In financial year April 2013-14 is £127,800 (at £900 per pupil, 142 eligible pupils)
- In financial year April 2014-15 is £184,800 (at £900 per pupil, 139 eligible pupils)
- In financial year April 2015-16 is £177,577 (at £1,300 per pupil, 131 eligible pupils)

The Headteacher and governing body of St George's school and Nursery have sought to prioritise the allocation of the Pupil Premium Grant in the following ways:

- Early Intervention and support of families experiencing barriers to education- especially children in early years or newly arrived at the school. Additional funding has been used to establish the provision for 2 year olds, initially for morning sessions and then to include afternoons
- Developing speaking, listening and higher level language skills across the school.
- Seeking to further develop ongoing engagement and involvement of parents in their childrens' learning.
- Accurate, rapidly responsive and needs-based deployment of support staff across school including those whose focus aims to minimise barriers to learning e.g. Pastoral Mentor, Pastoral Care Worker.
- Promoting pupils' independence and readiness for learning through teaching 'learning to learn' skills (metacognition), and developing staff knowledge and awareness of these processes.

The decisions around these priorities for expenditure were made through acting on research-based evidence produced by, for example, the Sutton Trust and Oxford School Improvement, amongst others. The appraisal targets for both teaching and support staff, and continuous professional development has reflected these priorities.

Specific examples of Pupil Premium Expenditure:

Provision/resource	Aim and justification	Outcomes
Renewal of lease of school minibus	<p>Transport provided for pupils</p> <ul style="list-style-type: none"> • outside of walking distance; many of these children previously lived near the school and moved away- if transport were not provided, a change of school would have resulted thus affected their progress. • Families with specific, needs resulting in persistent attendance issues; often transport offered for time-limited period. 	<p>Improved attendance for families who previously fell below 90% attendance.</p> <p>Improved learning outcomes due to improved attendance</p> <p>Improved self-esteem for pupils</p>
Out-of-hours Learning	<p>Reading Club provided every morning</p> <ul style="list-style-type: none"> • Specific families invited to attend. • Simple breakfast provided • Calm and positive start to the day. 	As above
1-1 and booster classes	<p>Focused, time-limited, measured interventions seeking to narrow attainment gap</p> <ul style="list-style-type: none"> • Year 1 and 2 Maths- small group focus • Year 6 booster 	<p>Sustained improvement of pupils achieving Level 4 or above in English and maths for 3 years</p> <p>In top 100 schools for sustained improvement over 3 years</p>
Broadening and enriching experience bank for each pupil	<p>Extending socially disadvantaged childrens' experiences to provide rich tapestry of learning e.g.</p> <ul style="list-style-type: none"> • Subsidised visits to local wild places e.g. Roan Head, 	<p>Increased number of children reaching ELG</p> <p>Improved attainment at Level 4 English</p>

	<p>Nature Reserve, local woods, Learning Away activities</p> <ul style="list-style-type: none"> • Artist-in-residence whole school • Subsidised residential trips to Coniston Water Park and London • Purchase of bikes to allow children to learn to ride then go out in small groups- acts as incentive but also fantastic language opportunity 	
<p>Provision of equipment and access to opportunities for individual pupils/families</p>	<p>Promote equity of opportunity and access for socially disadvantaged children</p> <ul style="list-style-type: none"> • Purchase of waterproof clothing, wellies for learning away activities • Purchase of glasses, PE equipment, clothes • Improved family learning opportunities by providing family outings around the North West. 	<p>_Improved well-being, focus and outcomes</p>

Planned future provision (2015-16)

Amongst other initiatives, we intend to make the following areas priorities for spending.

- Early years and Key Stage 1 staff increase
- Speech Therapist sessions
- Continued work of Jonny Riley as a Pastoral Worker
- Continued work of Kath Albery as a Pastoral Mentor and Counsellor
- 1 to 1 teachers x 2 for phonics, boosting border line children
- I-pads especially for SEN and engagement of new technologies
- Breakfast Reading Club to address hunger, working readiness
- Continuation of study club
- Parent classes to continue
- Theatre trips for pupils and families
- Museum trips, inspirational visits and career advice

- Personal individual items, glasses, shoes and clothing
- Little Dragons toddler group to continue
- Introduction of provision for 2 year old Grant supported places and all teaching staff, resources etc
- Swimming more accessible to more of various ages children with no cost to parents
- Swimming kits and bags provided
- Cycling safety course for the children
- Residential stays for Years 5 and 6 to include a city experience
- Residential away days developing resilience and readiness for learning
- Artist in residence
- Children's fitness programme