



**ST GEORGE'S
C of E SCHOOL**

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Half-Term Highlights

Nursery

The children visited Seawoods and found clues linked to Little Red Riding Hood by accident. We embellished what they found for example, a piece of tape was the dressing gown cord, the berries were Grandma's eyes. The children loved this and truly believed what they had found linked to the wolf in the story. We then went on another visit to Abbey Woods this time we went ahead and planted clues. The children were amazed to find Red Riding Hood's clothes, baskets, a get-well card and apples. When we returned to school the children explained what they had found and the link to the story. We recreated the journey in a small world area and the children worked with staff to retell the story. This helped them to use storybook language, recall their visits to the woods and get into role.

Reception

We have been Planet Superheroes. We have been learning how to Reduce, Re-Use and Recycle in Reception Class. We know how important our World is. We collected litter in the park and sang a song about keeping our World tidy. We made our own paper from the recycling box in class. We also made posters asking people to look after the world. We used our milk cartons to make Elmer models and socks to make puppets.

Year 1

On 23rd January, we went to Coniston for our outdoor learning. Our plan was to use woodland materials to build Maasai huts, linked to our English and Geography topic 'Tales of Kenya'. Due to the snow the ground was frozen and we were unable to build Maasai huts. We looked at the effects winter and snow had on the forest and we took photos. When back in school we talked about our experience and used the photos to write descriptions of a "Winter Forest".

Year 2

In Year 2 we have been exploring polar regions in Geography. We have compared the UK to the Arctic as well as exploring the human and physical features of the environment. We looked at the animals that live there and the adaptations which are needed to survive. We thought about the affect the cold has on our bodies and how we behave. We explored examples on Inuit art and drew our own Arctic animals. After deciding we were all very fond of penguins, we visited Dalton Zoo. We were lucky enough to feed the penguins and have a talk about these amazing creatures and how they survive in the wild

Year 3

In geography, Year 3 have written in the first person; as magma emerging from a volcano and flowing down as lava (linked to writing in role in English, incorporating similes and descriptive language); they have explored the artwork of Nick Roland and created their own volcano pictures in his style, exploring the mixing and use of colour as well as texture to create a collage picture to represent volcanoes; they have looked at the animals and plants that survive on volcanic lands (Link to science habitats); have made models of the structure of the earth with Play-doh and have created their own volcanoes using mud-roc (DT); they have yet to show the chemical reaction of volcano using vinegar, bicarbonate of soda, red food colouring and washing-up liquid (linked to work in science).The children have expanded their vocabulary as a result of this learning and are

able to use metamorphic, dormant, extinct, active, tectonic and other specific words to describe the physical features of volcanoes.

Year 4

Children have been using a variety of texts to inspire writing in year 4. They designed, blended, tasted and tested their own tea bags. They watched the sunrise (bit cloudy!) visited Stollers and enjoyed tea and cake - the 6 most popular teas were tasted by Mr Stoller. The topic addressed curriculum objectives in science (devising fair tests), English, maths (3D shapes – children made their own tea boxes), geography (links to work on Fairtrade) and Design and Technology. We are planning a Fairtrade Tuckshop, which will be held during Fairtrade Fortnight. They are planning and delivering this themselves, with support from staff.

Year 5

For Friday afternoon sessions we have made a link with Walney High School and have been receiving specialist French tuition from a language teacher. It has a huge impact on their learning of the language as she has provided the children with new high-quality resources and a specialist way of teaching a language. In our most recent sessions, the children were able to support their peers who had missed French due to Young Voices, and they did so with confidence and knowledge of the language.

Year 6

Year 6 have been exploring classic literature. In poetry, they looked at the work of Elizabeth Barratt Browning. They wrote descriptively about the life and death of a fish, having had a fish each brought in to aid with description. With a history link, they used Shakespeare's Henry 5th to explore the battle of Agincourt, visiting the Furness Abbey amphitheatre to hurl Shakespearian insults at each other in both English and French on the eve of battle. Finally, they wrote in character in the style of William Shakespeare.

There are 167 children from Years 1-6. 145 children have taken part in at least 1 club since September. In choosing clubs to offer, we have considered the physical wellbeing but also the mental wellbeing of our children. We understand that some children want to spend time after school not necessarily physically active but doing an activity that make them feel good about themselves and raising self-esteem.

I'm sure we have missed out many 'moments' but I must mention our visit to Young Voices at the MEN on Wednesday, where we are taking the biggest number of children ever and that our gymnasts came first and second at the Key Steps 2 Barrow competition, beating off all comers and both reaching the district finals. Children attended an interactive R.E Exhibition at Trinity Church and we will once again be displaying our work as a Church School in a forthcoming exhibition. In Family Learning, children and parents/carers are working with willow in a Smart Art' project led by Mr Riley.

Wraparound Care

There are a limited number of spaces for this club and for this reason we have to insist that places are booked a week in advance through Lunchshop. There will be no allowances unless in an emergency. Thank you for your co-operation with this matter.

Attendance for this half-term

This is much improved- well done everyone, especially Year 4.

Reception	95%	Year 4	98%
Year 1	97%	Year 5	97 %
Year 2	96%	Year 6	94 %
Year 3	97%		

