

St George's CE Primary and Nursery School Pupil Premium Grant Policy

Philosophy

At St George's School, we are always committed to ensuring all of our children make the best possible progress. We track the achievement of every child on a regular basis and do all we can to make sure each child achieves their potential. We always ensure that all groups of learners are equally advantaged.

Purpose

1. To use research and self-evaluation to identify the most successful approaches in education, to use these to enable us to close the gap in attainment between our more disadvantaged children and children regarded as the national norm
2. To ensure consistency in our approach to supporting children who are eligible for the Pupil Premium Grant
3. To outline the outcomes we expect so that these can be closely monitored and evaluated and so again informing future decisions

Principles

As a school we receive the Pupil Premium grant for the following purpose, taken from the Department for Education website:

"Pupil premium funding, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most."

Children eligible for Pupil Premium also include those whose parents serve in the Armed Forces and those children in local authority care as well as all pupils who have received Free School Meals at any point for a minimum period of time, over the past six years (known as 'Ever6'). These groups of children have been identified nationally as achieving at a lower level than children from less disadvantaged backgrounds. For example, national figures show that 11 year olds who are eligible for Free School Meals are around twice as likely not to achieve Level 4 in maths and English as other 11 year olds. The funding is specifically aimed at raising the attainment of these pupils.

Pupil Premium Grant should not be limited to lower-attaining pupils; where appropriate, those eligible learners who are achieving at or above national age-

related expectations but not making rapid enough progress can also benefit from additional learning opportunities provided by the funding.

Provision

We work hard to ensure that teaching and learning opportunities meet the needs of all learners. We work hard to train and develop highly skilled teachers and support staff to ensure quality provision both inside and outside the classroom. The Pupil Premium funding has allowed us to continue and extend what we already do - honing the skills and expertise of our staff and monitoring children's progress to allow us to rapidly respond to their changing needs.

Provision through the Pupil Premium Grant may include the following types of support:

- Additional support in group or individual situations aimed at accelerating the progress of pupils and enabling them to reach age-related expectations (academic and learning needs).
- Additional support in group or individual situations aimed at overcoming barriers to learning to enable accelerated progress (social and pastoral needs).
- Training and further specialisation for staff to support and address specific learning and pastoral needs.
- Extending the range of experiences for children with limited opportunities within their families e.g. visiting local beach, forest school, going for bike rides, visitors into school e.g. artist in residence, music workshops.
- Provision of travel on school minibus to/from school to support attendance, within school time for trips, visits, learning away activities.
- Financial support to buy, for example, school uniform, coats, shoes, equipment such as glasses, bus passes, outdoor kit, and for accessing school trips and residential etc.
- Provision of specific/specialist equipment e.g. laptops for learners experiencing specific learning difficulties.
- Specific/specialised advice and support for vulnerable learners, their parents and staff working with them.
- Extended services including Reading Club, Study Club, holiday clubs, booster classes at weekends and in school holidays, transition camps in preparation for secondary schools.

For more details on the Pupil Premium please visit:
<http://www.education.gov.uk/schools/pupilsupport/premium>

Reporting

It is the responsibility of Headteacher, or delegated member of staff, to produce termly updates for the Governors, reporting:

- Progress made towards closing the gap for socially disadvantaged pupils
- An outline of provision made since the previous meeting
- An evaluation of the cost-effectiveness and efficiency in terms of the progress made by pupils

An annual statement will also be made annually available to parents and other interested parties via the school website.