



**ST GEORGE'S  
C of E SCHOOL**

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### **Plan for Phased Re-Opening of St George's School from June 1<sup>st</sup> 2020**

Before writing this initial plan, it's important to set out the basic factors and information have been taken into account. However, at the heart of this plan are our children and our school community. However I will reiterate the following here:

***It is important that we all understand that there is no expectation that all schools will open to all children or even those in the priority groups on 1 June, although there will need to be provision made for those children who are classed as vulnerable and the children of critical/key workers. It is possible that some children, depending on the space available, the availability of staff and other issues may only receive a short duration in school before the end of term, but whatever you decide to do with the support of your staff and Governors/Trust, it can only be your best in the early or any stage of the next few challenging weeks. The [Planning guide for primary schools](#) guide sets out options for schools if they are unable to cater for all of the vulnerable children, children of critical workers, nursery children, reception pupils, year 1s and year 6s with their available staff or in their available space.***

We have used the following documentation and support:

- Covid 19 related guides from the DFE, regarding the re-opening of schools
- Advice and information from the Local Authority
- Local Authority Risk Assessment Templates
- Detailed assessment of risk including inspection of building
- Information, media articles and statistics pertaining to Central Barrow, both long term and with regard to the current crisis
- Discussions with the SLT and other Head teachers in Barrow which has included some dialogue between them and the Member of Parliament
- **Published SAGE report of 22.5.2020**
- Advice and documentation from Kym Allen associates
- Trade union and NAHT literature
- Consultation with the Full Governing Body
- Consultation with staff and parents
- Consultation with Year 6 children regarding return, where appropriate

In terms of our own setting, we have considered the following factors:

- There is an increase in demand for places for vulnerable children and key workers from June 1st
- We have 48% of children/families living below the poverty line in Central Barrow
- Over 60% of our children receive one form of extra support or another in school
- The area is among the most deprived centile in England and is in the poorest three in Cumbria every year
- Health Poverty in Central Barrow is in the worst 5% in England.
- There are generational issues with large families who have a wide series of needs that are both health and educational
- Housing is densely packed- some of it of low quality
- It may be that the following issues contribute to a higher infection rate currently, although it may also be linked to a higher level of testing
- The overall population is older than the national average
- There is a 12 year negative difference in the life expectancy of a male adult in this ward than in the Eden Valley- this is a major factor as there is a push to return to work, more grandparents may be enlisted to provide childcare
- Studies already show that the most vulnerable children suffer most during the epidemic and will take longer to catch up
- **There is variance in the national advice regarding what measures should be taken**

#### Rationale for what will not be happening on June 1<sup>st</sup>

- We will not be returning en masse with four separate age groups spaced out-
- The situation locally and the ratio of 1:15 suggested by the government in each group does not fit this setting safely at present
- We will not be concentrating first on individual younger year groups. Whilst I agree that Early Years education on site for vulnerable children is crucial and a return required as quickly as possible, need is such in our local setting that this cannot be our first and only port of call. The complexity and size of the vulnerable family groups make any idea that sending 'one' child would keep infection rates down incorrect. **Put simply, we are safer restricting the amount of households and supporting those who need it most, first.**
- Staff will not be working singly with the group- for mental and physical health of all, it will be in pairs and there will be opportunity for socially distanced interaction at break times.

**We must consider the best we can do for our children and ourselves as safely as possible. Health and Safety means the educational, physical, social and emotional health and safety of all in the school community, adults and children.**

#### St George's Plan

- 1) Look first (on a case by case basis) to bring back our most vulnerable children and support Key Workers full time (some variance with Nursery)
- 2) Ratios will be **2:10 maximum** in the 'classroom' and 1:10 during breaks
- 3) Create three separate 'Zones' within school on June 1<sup>st</sup> for Key Workers'/Vulnerable Children
- 4) Each Zone will have their own toilet area

**5) Each Zone will have their own area for outdoor**

- 6) On June 15<sup>th</sup>, bring back three small cohorts of Year 6 on a 2 days on, 4 days off rota, supported by x2 staff in each cohort
- 7) Review this approach on June 22<sup>nd</sup> after the Year 6 cohort has attended, subject to any national or local change

<b>Group</b>	<b>Location</b>	<b>Access/Egress (social distancing measures in place)</b>	<b>Own Outdoor Area</b>	<b>Notes</b>
<b>EYFS Vulnerable and Key Worker</b>	<b>Nursery Area</b>	Playground Gate then Nursery Playground route	Nursery Playground	Extra measures taken regarding use of equipment and toys. Sole use of Nursery toilets.
<b>KS1 Vulnerable and Key Worker</b>	<b>Year 1 Area</b>	Playground Gate then Reception Entrance route	Reception Outdoor Area	Year 1 and R toilets
<b>KS2 Vulnerable and Key Worker (likely 3-5)</b>	<b>Year 3 Classroom</b>	Playground Gate then Sports Hall Entrance route	Double Balcony Area	Junior Corridor Toilets
<b>Y6 (3 x 8/9 children) FROM 15<sup>th</sup> JUNE</b>	<b>Community Room</b>	Front Office to Community Room	Picnic Tables	Toilets and sinks used in Community room self contained.

**General**

- Each room will have own disposable cleaning equipment and PPE 'Emergency Box'
- Social Distancing at the Playground Gate will be carefully observed with family groups being split apart
- Meals will be prepared on site and delivered to the zones from the dinner hall (which will also be used as the 'packed lunch distribution centre as FSM deliveries will continue)
- Playground breaks will be split and there will be roughly 3 a day, giving time to give partner 'downtime'
- The Local Authority Risk Assessment has been followed and reviewed for both Premises and Operations.

**Staffing**

We have produced documentation and FAQs for individual staff to work through regarding a return to work. This have been distributed by e-mail after the virtual meeting. We have sufficient volunteering staff to comfortably accommodate all the children in this plan, with a contingency to admit more if it becomes possible.

### **Review and 'Stress Test'**

The school community has had the opportunity to review plans. We have contacted parents whose children may be coming in individually and spoken with them by telephone or via alternative means. Governors and staff have been able to ask questions of all documentation. The documentation is available for unions to peruse at any time.

Parents have been included in a wider sense by a series of videos that have been sent, the latest one on June 1<sup>st</sup> in the light of the SAGE Advice of 22.5.2020.

Steve Herbert- Headteacher  
25.5.2020