

St George's C of E School

Job Description

Employment details

Job titles:	KS2 Classroom Teacher (F/T Maternity Cover for 1 year)
Reports to:	Governing body, headteacher, members of the senior leadership team
Job purpose:	The classroom teacher will be responsible for delivering learning in accordance with the curriculum, national guidelines, and the school's strategy. The successful candidate must also carry out other duties that support pupils' learning while operating in accordance with the school's policies and procedures. The classroom teacher is responsible for teaching a class of approximately 30 children.

Main duties and responsibilities

To undertake your duties, as required by the Teachers' Standards.
To be committed to the Christian Ethos of a Church of England School
To keep up-to-date with, and remain knowledgeable of, the requirements of the national curriculum.
To have regard for continuing professional development (CPD) and contribute to the school's process of self-evaluation and development.
To be familiar with the school's systems, structures, policies and procedures.
To effectively plan a varied, balanced and appropriate curriculum which emphasises raising standards and achieving excellence.
To adapt teaching styles to suit all learners and provide a supportive learning environment.
To differentiate resources and equipment so lessons may be accessed appropriately by all pupils.
To work as part of a team to evaluate and develop pupils' learning needs.
To enforce the school's Behaviour Policy through excellent classroom management.
To encourage pupils to develop and use their creativity, initiative, independence and responsibilities.
To be familiar with the 0-25 Special Educational Needs (SEN) Code of Practice, and support and plan for pupils accordingly.
To self-evaluate your teaching in order to improve effectiveness.
To be committed to the school's target and monitoring system for pupil progress.
To systematically assess and record pupils' academic and social progress, and use the results to inform lesson planning decisions.
To monitor both class work and homework, provide constructive feedback, and set informed targets for pupil progress.
To report on each individual pupil's progress to the headteacher and parents as required.
To actively support school activities, on occasion, such as educational trips, extra-curricular activities and clubs, and parents' evenings, which may require some out-of-hours availability.

Note: This job description is not exhaustive and will be subject to periodic review. It may be amended to meet the changing needs of the school. The post-holder will be expected to participate in this process and we would aim to reach agreement on any changes.

Person specification

	Essential	Desirable
Qualifications and experience	<ul style="list-style-type: none"> • Qualified teacher status • Degree level qualification • Willingness to undertake CPD • Previous experience working in a school 	<ul style="list-style-type: none"> • Previous experience working in partnership with parents
Knowledge and skills	<ul style="list-style-type: none"> • Sound understanding of the National Curriculum • Excellent behaviour management skills • Excellent inter-personal skills • Ability to work as part of a team • Excellent planning and organisational skills • Effective oral and written communication skills • Knowledge of key performance indicators and the ability to use them to monitor progress • Awareness of the needs of children who speak English as an additional language or have SEN • An understanding of how a pupil's learning is affected by their intellectual, emotional and social development, and the stages of child development 	<ul style="list-style-type: none"> • Experience working as part of a team • First aid skills • An understanding of the importance of parental involvement • Effective understanding of the steps individual and groups need to take to learn the very best they can • Experience working with children who have SEN and/or disabilities • Experience working with children who have emotional or societal barriers to learning
Personal qualities	<ul style="list-style-type: none"> • Shows understanding of and commitment to St George's vision and values • Supportive of colleagues and a good team player • Good attendance and punctuality • Good sense of humour • Enthusiastic and positive attitude • Creative Curriculum Planner • Adaptable to change • Ability to anticipate workload and plan ahead • Ability to develop effective relationships with parents • Ability to encourage and enable others to reach their full potential 	<ul style="list-style-type: none"> • Self-confidence • Ability to relate well to other professionals • A flexible approach

Prepared by

Name:	Steven Herbert	Signature:	<i>Steven Herbert</i>	Date:	22.3.2021
Title:	Head Teacher				