

## Mathematics

Compare and order numbers up to 100 and use  $>$   $<$   $=$

Read and write all numbers to 100 in digits and words

Say 10 more/less than any number to 100

Count in steps of 2, 3 & 5 from zero and in 10s from any number (forward and backwards)

Recall and use multiplication & division facts for 2, 5 and 10 tables

Recall and use  $+$ / $-$  facts to 20

Derive and use related facts to 100

Recognise place value of any 2 digit number

Add & subtract:

- 2-digit numbers and ones
- 2-digit numbers and tens
- Two 2-digit numbers
- Three 1-digit numbers

Recognise and use inverse ( $+$ / $-$ )

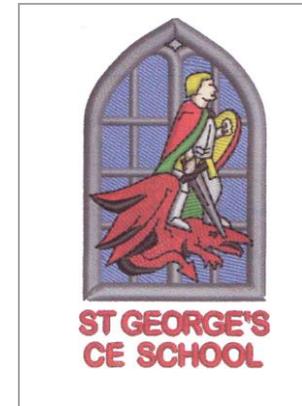
Calculate and write multiplication & division calculations using multiplication tables

Recognise, find, name and write  $\frac{1}{3}$ ;  $\frac{1}{4}$ ;  $\frac{2}{4}$ ;  $\frac{3}{4}$

Write and recognize equivalence of simple fractions

Tell the time to five minutes, including quarter past/to

# St George's C of E Primary and Nursery School



**END OF YEAR EXPECTATIONS**

**Year 2**

**END OF YEAR EXPECTATIONS**

## Reading

Secure with year group phonic expectations  
Recognise simple recurring literary language  
Read ahead to help with fluency and expression  
Comment on plot, setting and characters in familiar and unfamiliar stories  
Recount main themes and events  
Comment on structure of the text  
Use commas, question marks and exclamation marks to vary expression  
Read aloud with expression and intonation  
Recognise:  
Commas in lists  
Apostrophe of omission and possession (singular noun)  
Identify past/present tense and why the writer has used a tense  
Use content and index to locate information

## Writing

Write different kinds of sentence: statement, question, exclamation, command  
Use expanded noun phrases to add description and specification  
Write using subordination (when, if, that, because) and co-ordination (or, and, but)  
Correct and consistent use of present tense & past tense  
Correct use of verb tenses  
Write with correct and consistent use of:

- Capital letters
- Full stops
- Question marks
- Exclamation marks

Use commas in a list  
Use apostrophe to mark omission and singular possession in nouns  
Write under headings  
Write lower case letters correct size relative to one another  
Show evidence of diagonal and horizontal strokes to join handwriting